



TULARE
ADULT SCHOOL



Tulare Adult School

Student Handbook

2026 - 2027



575 W. Maple Ave. Tulare, CA 93274
(559) 686-0225

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TULARE
ADULT SCHOOL

Tulare Adult School Administration

Director: Krishna Chavez Adams
Assistant Director: Robert Owen
Counselor: Rosa Elena Vargas



TULARE JOINT UNION *High School District*

TJUHSD Governing Board

President: Tyler Ribeiro
Vice-President: Craig Hamilton
Clerk: Kelly Nicholson
Trustee: Cathy Medeiros
Trustee: Laura Fonseca

TJUHSD District Administration

Superintendent: Dr. Lucy Van Scyoc
Assistant Superintendent Curriculum, Technology, and Assessment: Kevin Covert
Assistant Superintendent Human Resources and Business: Tammy Aldaco
Assistant Superintendent Student Services and Special Programs: Maria Bueno
Director I, Child Welfare & Safety: Dereck Domingues

Nondiscrimination Statement

The Tulare Joint Union High School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived race or ethnicity; ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; religious creed; age; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; reproductive health decision-making; breastfeeding or related medical conditions; and parental, marital and family status, or association with a person or group with one or more of these actual or perceived characteristics. For questions or complaints, contact the Equity and Title IX Coordinator: Tammy Aldaco, Assistant Superintendent of Human Resources, 426 North Blackstone, Tulare, CA 93274, 559-688-2021, tammy.aldaco@tulare.k12.ca.us and Section 504 Coordinator: Gretchen VanderTuig, Executive Director of Special Education and Support Systems 133 North L Street, Tulare, CA 93274, 559-656-5085, gretchen.vandertuig@tulare.k12.ca.us.

We Are An Equal Opportunity/Affirmative Action Employer

The Tulare Joint Union High School District complies with the rules and regulations contained in Title VII of the Civil Rights Act of 1964, Title II of the Educational Amendments of 1972, Section 04 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, respectively. The Tulare Joint Union High School District wishes to inform all individuals and organizations that the District does not discriminate on the basis of sex, race, color, religious creed, national origin, ancestry, age over 40, marital status, pregnancy, physical or mental ability, medical condition, Vietnam era veteran status, actual or perceived sexual orientation, or any other reason prohibited by state and federal law.

Americans with Disabilities Act (ADA)

Tulare Adult School is committed to providing an inclusive and accessible educational environment for all students, in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. We ensure that no qualified individual with a disability is excluded from participation, denied benefits, or subjected to discrimination in the educational programs or activities we offer.

Students with disabilities are encouraged to contact the Maple Campus to request accommodations. Our staff will work with students to identify reasonable accommodations and support services to ensure access to all programs, services, and activities at Tulare Adult School.

For more information on ADA accommodations or to make a request, please contact:
Maple Campus at (559) 686-0225

General Information

Mission

Tulare Adult School is dedicated to preparing adult learners with essential & vital skills, enabling them to become productive citizens and succeed in future college or career pathways

T.A.S. Students will be prepare to become;

- Effective Communicators.
- Independent Thinkers and Problem-Solvers.
- Successful Employees.
- Active Global and Community Members.

Fees

High School Diploma, or GED courses

- No Fee's

Career Technical Education (CTE) Classes-

- Fees vary by course and are used to cover the cost of supplies used in the class.

Books

The price per books varies by class.

- Students may purchase used books from other students or online versions.
- The School Office only accepts Card or Tap Payments
 - Cash/Check is not an acceptable form of payment.

Refund Policy

- No refunds are allowed after a class begins.
- We process and mail refunds through the TJUHSD Business Office.
 - Please allow 10 working days from the date
- TAS is not able to carry over and apply fees to future classes.

Cancellation Policy

Classes may be canceled prior to the start of the first meeting if the minimum number of students required is not met.

Early registration is encouraged to ensure the class will be filled.

School Office Hours

August - June

Monday - Friday

7:30am - 4:30pm

Evenings

Tuesday & Thursday

5:00pm-6:00pm

Summer Office Hours

July

Monday - Thursday

7:30am - 4:30pm

Closed Evenings

 (559)686-0225

Student Rights & Responsibilities

Student Rights:

- To have a quality education in a safe and orderly environment.
- To be informed of school rules.
- To remain enrolled at TAS unless dismissed for misconduct or non-attendance.

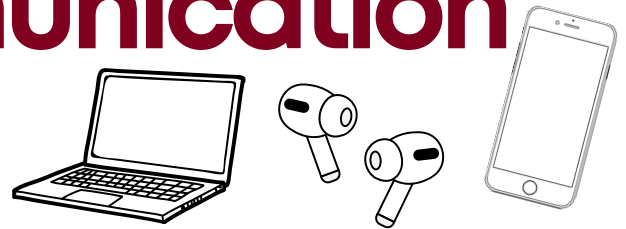
Student Responsibilities:

- To attend classes regularly with punctuality.
- To be prepared for class by bringing materials and completing assignments.
- To cooperate with peers, teachers, school staff, and administrators.

Visitors

- Visitors, including children, are not allowed in the classroom. No Exceptions.
- There are no provisions for drop-in childcare* at any of the Tulare Adult School campuses.

Electronic Communication Devices Policy



All Tulare Adult School students will be asked to read and sign the *Student Technology Responsible Use Agreement*. The purpose of this Agreement is to ensure a safe and appropriate environment for all students. This Agreement notifies students about the responsible ways in which district technology may be used. TJUHSD recognizes and supports advances in technology and provides an array of technology resources for students to use to enhance learning, facilitate resource sharing, encourage innovation, and to promote communication. While these technologies provide a valuable resource to the district, it is important student use of technology be appropriate for district purposes. Pursuant to Board Policy 4040, only students who submit a signed agreement acknowledging receipt of and agreement to the terms of use outlined in this Agreement are authorized full use of the district's technology. Students may possess/use their personal Electronic communication devices during lunch and breaks and before/after the instructional day. In case of an emergency, students should be contacted via the TAS office at 559-686-0225.

It is the students' responsibility to ensure their devices are turned off and secured unless prior arrangements have been made with the teacher.

Student Conduct Policies

STUDENT CONDUCT POLICY

Students have the right to be educated in a positive learning environment free of disruptions. On school grounds and at school activities, students are expected to exhibit appropriate conduct that does not infringe upon the rights of others or interferes with the school program. All students are expected to be diligent in study, careful with school property, and respectful towards school staff, other students, and volunteers.

Prohibited student conduct includes, but is not limited to:

- Behavior that endangers staff and/or students.
- Behavior that disrupts the orderly classroom or school environment.
- Harassment of students or staff, including bullying, intimidation.
- Hazing, verbal, written, or physical conduct that causes or threatens to cause bodily harm or emotional suffering.
- Damage or theft of property belonging to the district, staff, or students.
- Profane, vulgar, or abusive language.
- Tardiness and unexcused absences from school.
- Plagiarism or dishonesty in schoolwork or on tests.
- Inappropriate dress, as stated in the dress code policy.
- Insubordination, disobeying school rules and/or refusing to follow reasonable instructions.
- Drug or alcohol abuse,
 - including bringing any form of drug or alcohol to school or being under the influence of drugs or alcohol
 - at school or during school-sponsored activities.
- Fighting
 - Both verbal and physical.
- Engaging in criminal activity including bringing weapons to campus.
- No solicitation.

SEXUAL HARASSMENT POLICY

The Governing Board prohibits unlawful sexual harassment of, or by, any students by anyone. This policy applies to conduct during and related to school and school-sponsored activities. Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature. Any incidents of harassment (sexual or otherwise) should be immediately reported to any teacher, counselor, or administrator at the school site.

COMPLAINT PROCEDURE

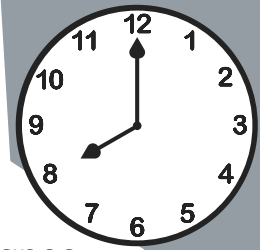
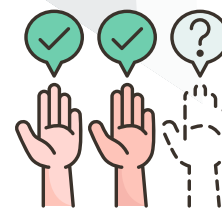
TAS makes every effort to support its students in their educational journey. Students experiencing a conflict with a student or staff member should follow the steps below:

1. Attempt to resolve the issue with the classroom teacher.
2. Unresolved issues should be addressed with TAS administration.
3. If issues remain unresolved, complainants may contact the TJUHSD office.
4. Students may opt to document their concern/complaint on the Student Complaint/Grievance Form located at the end of the handbook.

Complaints alleging unlawful discrimination may be filed by person who alleges he/she personally suffered unlawful discrimination, or by a person who believes an individual or any specific class of individuals have been subjected to unlawful discrimination. The compliance officer will investigate the complaint and respond in writing within 30 days of receiving the complaint. To receive a complete copy of the TJUHSD complaint policy, file a written complaint of alleged noncompliance, or file a complaint alleging the district has violated federal or state laws or regulations governing educational programs, please contact the compliance officer. The Governing Board designated the following compliance officer to receive, investigate, and ensure district compliance with the law:

Assistant Superintendent of
Human Resources and Business
Tammy Aldaco
426 N. Blackstone
Tulare, CA 93274

Attendance / Absence Notification Policy



Regular attendance is required and is a key contributing factor to job performance.

Tulare Adult School students must retain a 80% attendance rate and notify teachers if they are expected to miss class.

- **Three tardies (15 minutes or later) equals one absence.**
- Daily attendance will be taken by teachers, who will then reach out to students absent for two consecutive class periods.
- The Career Technical Education (CTE) programs may have stricter attendance guidelines that will be reviewed during orientation.
- Independent Study students are required to come to campus for 1 hour per week.
 - The Counselor will discuss what day/time you will come to campus.
 - There is limited availability for this class, if you are dropped due to non attendance, you will lose your spot and not guaranteed the ability to re-enroll in Independent Study.

The steps below will be implemented if continued absences or tardies become an issue.

Step 1: First absence: E-mail notification, by teacher, regarding absence and attendance policy.

Step 2: Third absence: TAS Administration staff meets with the student in person.

Step 3: Five absences: Student dropped from the program.

If a student who has been dropped wishes to return to class, they will need to re-enroll and complete the orientation process again.

Failure to adhere to the attendance policy may result in being dropped from TAS.

TAS will notify the case manager, social worker, or contact person from agencies who have referred and/or sponsored students if attendance issues become habitual. Managed-enrollment programs may have a more specific attendance policy.

**We reserve the right to cancel classes due to insufficient enrollment.*

Discipline Procedure & Enforcement of Standards

Students who violate school rules and regulations will be subject to the TAS discipline policy. In addition, when the conduct involves intimidation, harassment, or other endangerment of a student or employee, the adult school administrator(s) shall provide appropriate assistance as necessary for the victim and the offender or make appropriate referrals for such assistance.

Students who violate the policies of the Tulare Adult School or demonstrate inappropriate behavior may be sent home for the day and/or may be subject to the following discipline process:

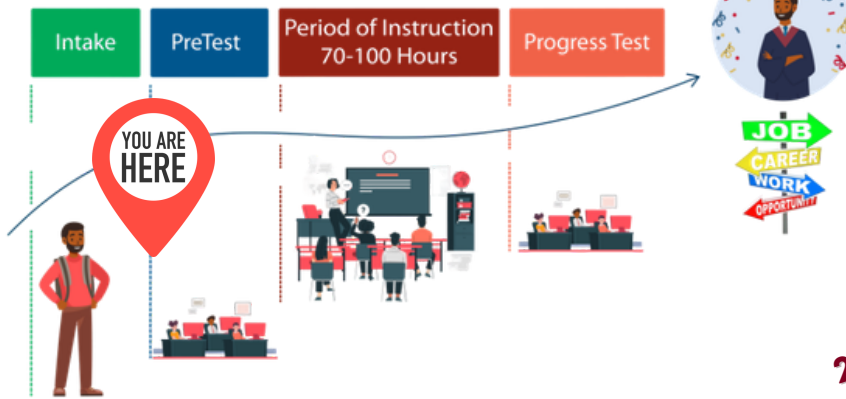
1. **Verbal warning**
2. **Conference with the instructor**
3. **Counseling session with an administrator**
4. **Removal from class.**

TAS Assessment Center



The Student Journey Begins

Today's Orientation



All ASE/ESL Students must attend Orientation & take a placement exam.

Each student must "Post Test" prior to

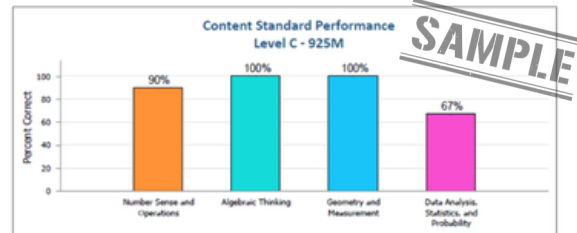
- Completing a class.
- Registering for a new semester.
- Prior to Dropping a Class.

Students that increase their original score +5 points, receive a T-Shirt!

2025 - 2026



Ask your teacher for your Report Review.



Content Areas	N	% Correct
Number Sense and Operations Perform the four operations with whole numbers, decimals, and fractions Understand ratio, rate, and percent concepts Understand properties of integer exponents	10	90%
Algebraic Thinking Solve simple one-variable equations and simple inequalities Understand relationships between dependent and independent variables Understand proportional relationships and linear equations	10	100%
Geometry and Measurement Solve problems involving perimeter, area, surface area, and volume Solve problems with measurement and scale drawings Understand the Pythagorean theorem and concepts of congruence and similarity	10	100%
Data Analysis, Statistics, and Probability Understand statistical variability concepts like center and spread, and recognize deviations from patterns Understand and apply the concept of probability	6	67%

Dress & Grooming Policy



TAS appreciates the uniqueness and individuality of each student, yet it also sees the need for student conformity to job-site standards. TAS requires all students to maintain personal grooming standards appropriate for school and work. All TAS students must adhere to the dress code adopted by TJUHSD. The following guidelines apply to all students:

- All clothing shall be neat, clean and acceptable in repair and appearance and shall be worn within the bounds of decency, safety, and good taste as deemed appropriate by school administration.
- Job-site appropriate footwear must be worn at all times on campus and at all school functions.
- Shirts must be worn at all school activities.
- Pants must fit at the waist, hips, crotch and thighs. Belts must be tucked into the pant loop.
 - No inappropriate holes or frays will be permitted.
- Any apparel, jewelry, accessory, notebook, backpack, or manner of grooming, which, by virtue of
 - its color, arrangement, trademark or any other attribute,
 - denotes membership in gangs, advocates drug use, violence, disruptive behavior or is offensive is prohibited.
 - A behavior contract is enforced based on gang-associated activities.
- Caps and hats are not permitted on campus.
 - From November 1st to March 1st, beanies are allowed outdoors and must be solid black or white and free of designs other than district/school logos.
- All shorts, skirts, and skorts must reach mid-thigh.
- Biker shorts shall not be worn as outer garments.



The following are also prohibited:

- Muscle shirts, strapless tops, off-the-shoulder tops, undershirts, and shirts cut low under the arm. Towels, t-shirts, folded shirts, or any other clothing article wrapped around the neck, draped over the shoulder, or hanging from the pocket.
- See-through, bare midriff, fishnet blouses.
- Spaghetti Strap tops (straps must be one (1) inch or wider).
- Low cut, revealing tops.
- Baggy or Sagging clothing
- Heavy chains that may pose a danger.
- Bandanas
- Any hairstyles, piercings, clothing, jewelry, accessories, or item:
 - Denoting gang affiliation.
 - Advocating use of, or advertising alcohol, tobacco, drugs, violence, or disruptive behavior.
 - Containing suggestive, lewd, obscene, or vulgar wording/images.



NOTE:

1. A behavior contract may be put into effect and enforced based upon students' gang-associated activities.
2. Individual programs may have additional dress code requirements.

Community Resources

Education:

- Tulare Joint Union High School District:
 - www.tulare.k12.ca.us/
 - (559-686-0221)
- Tulare Adult School:
 - <http://tas.tjuhsd.org>
 - call 559-688-0225
- College of the Sequoias, Tulare Center: www.cos.edu
 - call 559-688-3000
- Early Childhood Education:
 - www.tcoe.org
 - call 559-651-3022



TULARE
ADULT SCHOOL



COLLEGE OF THE SEQUOIAS

Tulare County
Office of Education
Tim A. Hire, County Superintendent of Schools



TULARE CITY
School District

Preschool/Early Childhood Education:

- Tulare City School District Preschool Programs: (559) 685-6500
- Tulare County Office of Education—Head Start Program: (559) 651-3026 (Headquarters)
 - (559) 688-7086 for the Maple Head Start Office

Employment:

- CSET: www.cset.org
- Employment Connections: www.EmploymentConnect.org;
- Tulare Family Resource Center: (559) 684-1987
- Family Resource Centers:
- Earlimart: www.cset.org/services/individuals-families or call 661-849-2960
- Lindsay: www.k12.ca.us/departments/HSFRC.html or call 559-562-8292
- Tulare: www.cset.org/services/individuals-families or call 559-684-1987
- Visalia Paternity Network: www.parentingnetwork.org or call 559-625-0384



Food, Accommodation, Public Services

- Tulare County Food Link: www.foodlinktc.org or call 559-651-3663
- Tulare Emergency Aid Council: 559-686-3693.



Health Services:

- Altura Health Centers: www.tchci.com or call 559-686-9097
- Tulare / Kings Dental Society: www.tularekingsds.com or call 559-625-9333
- Family Health Care Network: www.fhcn.org or call 1-877-960-3426
- Lindsay Health Clinic: 559-562-1546
- Woman - Baby - Child Nutrition Program (WIC): 1-800-360-8840



Mental Health Services:

- Referrals to Community Resources 211: www.211tularecounty.org or dial 2-1-1
- Alcoholics Anonymous (AA) Meetings: 592-6999
- Central County One-Stop Clinic (Various Social / Emotional Programs): 559-687-8713
- Central California Family Crisis Center: (Child Abuse and Family Violence)
- 24/7 Family Violence Hotline: 559-732-5941
- 24/7 Sexual Assault Hotline: 559-732-7371
- Rape Crisis Center (24 hours): 559-732-727
- Lighthouse Rescue Mission (homeless help): 559-687-8317
- Tulare Office of Youth Services (18 and under): 559-688-2043
- Turning Point: Drug Abuse Prevention and Treatment: 559-627-1385
- Visalia Adult Services (Mental Health): 559-623-0900
- Crisis Intervention Line: 1-877-283-9323



School Site Resources



School Counselor: The school counselor is housed at the TAS main campus and is available Monday - Friday 7:30 a.m. to 4:30 p.m., and by appointment on Thursday evenings. The school counselor facilitates the orientation process and enrolls students in the appropriate academic program. The counselor is available to assist students with reviewing educational options, short-term crisis counseling, and conflict resolution. The school counselor may also provide referrals to outside agencies and assist students with the transition to college or vocational schools.

Adult Basic Education Navigator:

The ABE navigator is available to provide information on and/or to connect adults with educational opportunities beyond adult school, part- and full-time job leads, and resources to help with various family needs. The navigator travels between the TAS main campus and other agencies. Visit the TAS main office to schedule a time to meet with the navigator.

Americans with Disabilities Act (ADA)

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Students with disabilities are encouraged to contact Maple Campus to request accommodations. Our staff will work with them to identify reasonable accommodations and support services to ensure access to all Tulare Adult School programs, services, and activities. For more information about ADA accommodations or to make a request, please contact: Campus Maple at (559) 686-0225



Tulare Adult School Childcare Center *Now Enrolling!*

Ages 2 - 5 years old



Tulare Adult School
CHILDCARE CENTER



Childcare Center Hours

Monday - Friday
8:00am - 12:15pm



**All Children Must Be
Registered.**

No Drop-Ins Allowed.



Tulare Adult School

Bell Schedule 2026 - 2027



Maple Campus
575 W. Maple Ave. Tulare, CA 93274

Daytime Schedule

Mon, Tues, Weds, Thurs

AM BLOCK 1	8:00 AM - 10:00 AM
BREAK	10:00 AM - 10:15 AM
AM BLOCK 2	10:15 AM - 12:15 PM
LUNCH BREAK	12:15 PM - 12:45 PM
PM BLOCK 3	12:45 PM - 2:30 PM

Friday Schedule

AM BLOCK 1	9:00 AM - 10:00 AM
BREAK	10:00 AM - 10:15 AM
AM BLOCK 2	10:15 AM - 12:15 PM
LUNCH BREAK	12:15 PM - 12:45 PM
PM BLOCK 3	12:45 PM - 2:30 PM

Evening Schedule

Tuesday and Thursday

EVENING CLASS	5:30 PM - 6:45 PM
BREAK	6:45 PM - 7:00 PM
EVENING CLASS	7:00 PM - 8:30 PM

K-Street Campus
333 North "K" Street. Tulare, CA 93274

Daytime Schedule

Mon, Tues, Weds, Thurs, Fri

SCHEDULE VARIES DEPENDING ON PROGRAM

CLASSTIME VARIES. FOLLOW PROGRAM SCHEDULE.

8:00 A.M. - 2:30PM

Evening Schedule

Tuesday and Thursday

CLASSTIME VARIES. FOLLOW PROGRAM SCHEDULE.

5:30 PM - 8:30PM

Tulare Joint Union High School District

School Calendar for 2026-2027

Month	M	T	W	TH	F	Instructional Days	Staff Work Days	Significant Dates	Explanation
August 2026	3	4	5	6	7	13	3		
	10	11	12	13	14			August 10-12	First Teacher Duty Days
	17	18	19	20	21			August 13	First Day of School
	24	25	26	27	28			August 25	Back to School Night (Minimum Day)
	31								
September 2026		1	2	3	4	20	0		
	7	8	9	10	11			September 7	Labor Day
	14	15	16	17	18			September 16	Fair Day
	21	22	23	24	25				
	28	29	30						
October 2026				1	2	21	0		
	5	6	7	8	9			October 7	Staff Development (Minimum Day)
	12	13	14	15	16			October 9	9-Week Grading Period
	19	20	21	22	23			October 19	No School Day
	26	27	28	29	30				
November 2026	2	3	4	5	6	15	0		
	9	10	11	12	13			November 11	Veteran's Day
	16	17	18	19	20				
	23	24	25	26	27			November 23 - 27	Thanksgiving Holiday
	30								
December 2026		1	2	3	4	13	1		
	7	8	9	10	11				
	14	15	16	17	18			December 18	Teacher Duty Day
	21	22	23	24	25				(1st Semester - 82 days)
	28	29	30	31				December 21 - January 8	Winter Vacation
January 2027					1	14	0		
	4	5	6	7	8				
	11	12	13	14	15				
	18	19	20	21	22			January 18	Martin Luther King Day
	25	26	27	28	29				
February 2027	1	2	3	4	5	18	0		
	8	9	10	11	12			February 8	Lincoln's Birthday
	15	16	17	18	19			February 15	President's Day
	22	23	24	25	26				
March 2027	1	2	3	4	5	17	0		
	8	9	10	11	12			March 12	9-Week Grading Period
	15	16	17	18	19				
	22	23	24	25	26			March 22 - March 29	Spring Vacation
	29	30	31						
April 2027				1	2	21	0		
	5	6	7	8	9				
	12	13	14	15	16				
	19	20	21	22	23				
	26	27	28	29	30			April 30	No School Day
May 2027	3	4	5	6	7	20	0		
	10	11	12	13	14				
	17	18	19	20	21				
	24	25	26	27	28				(2nd Semester - 98 Days)
	31							May 31	Memorial Day
June 2027		1	2	3	4	8	1	June 9 - June 10	Last Day of School (Min. Day)
	7	8	9	10	11			June 11	Last Teacher Duty Day

Total Student Instructional Days:

180

Minimum Days

August 25
October 7
June 9
June 10

Graduation

Mission Oak - June 9, 2027
Tulare Western - June 10, 2027
Tulare Union - June 11, 2027

Legend

○ - Legal Holiday

■ - Teacher Duty Day (No School)

□ - Grade Periods

■ - Non-School Day

Board Approved on 11/21/24



TULARE
ADULT SCHOOL

Student Complaint/Grievance Form

NOTE: Unless you real your name and contact information, we are unable to investigate your complaint and may use this form for information only.

Student Information

Full Name at Time of Enrollment:

Date of Birth:

Phone Number:

Email:

Complaint/Grievance Information

Retaliation against an individual filing a grievance is strictly prohibited.

Name of individual and/or class against whom the complaint/grievance is filed:

Describe your complaint/grievance in detail. Include date(s) of occurrence (be as specific as possible). Attach additional sheets, if necessary, along with any documentation that will help describe and substantiate the complaint.

Please list the names and phone numbers of any witnesses or persons who can substantiate your complaint:

Who else have you contacted regarding this complaint?

Describe your complaint in detail. Include names of persons, locations, and dates involved. Please use additional sheets if you need more space. If this complaint is against a specific person(s), please list their name and title.

1. What is the nature of the complaint or grievance?	2. What action has been taken to resolve the complaint or grievance?
3. Students are encouraged to discuss their concerns and complaints through informal conferences with the appropriate instructor or department. Have you made an attempt to resolve this complaint or grievance with the individual and/or department involved? Yes ☐ No ☐ If yes, describe the outcome: (Attach any additional comments, if necessary)	4. In your opinion, why was this complaint not resolved through a conference with the individual or department?
5. What outcome do you hope to achieve after talking to Tulare Adult School administration:	

I understand that the information contained in this grievance form will be held confidential to the extent possible. Grievance information may be shared with district officials in order to conduct a thorough investigation. I hereby declare that the information on this form is true, correct, and complete to the best of my knowledge.

Signature

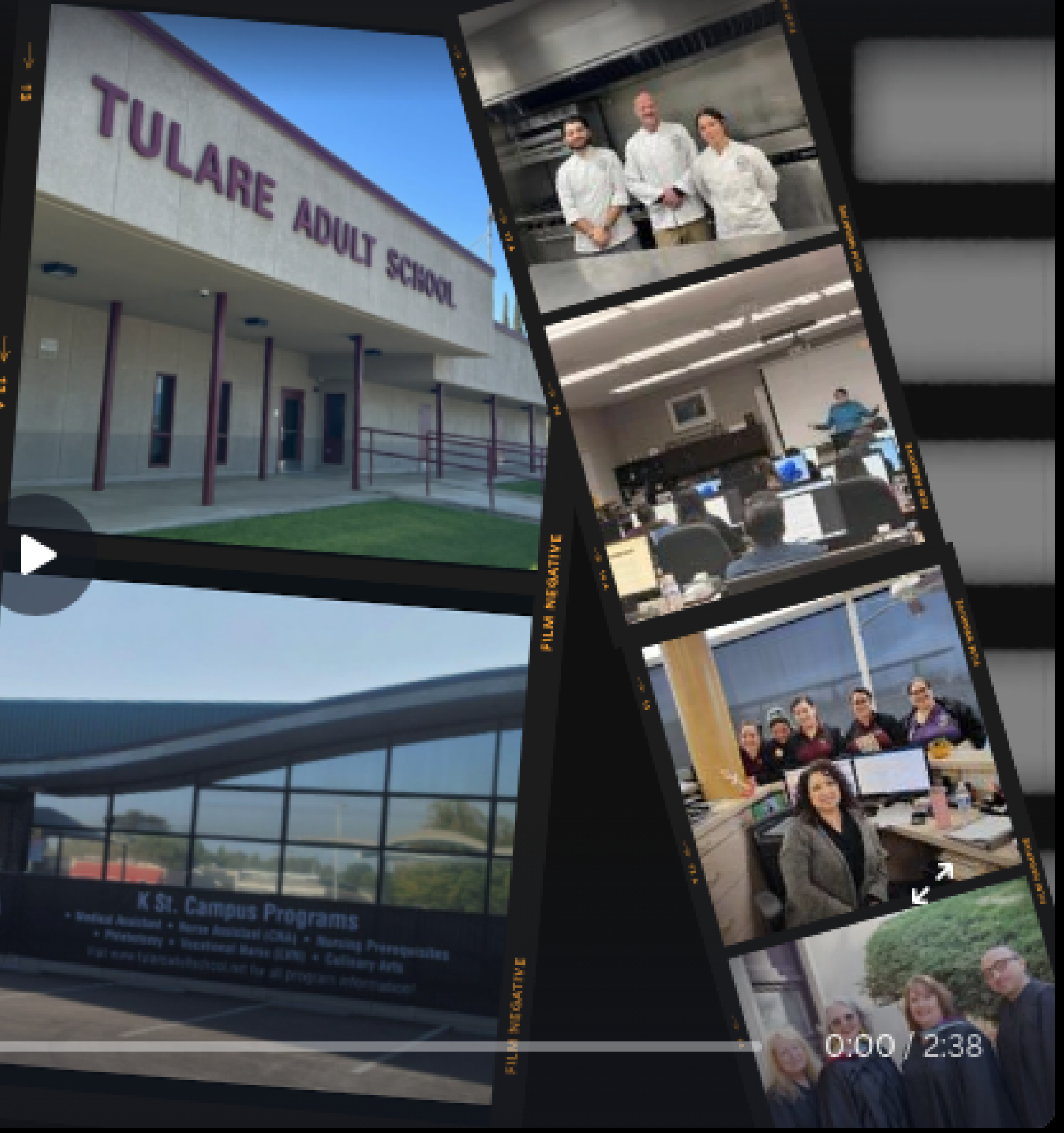
Date _____

TAS Program Video



TULARE

ADULT SCHOOL



0:00 / 2:38

Student Acknowledgement of Receipt of Handbook

2026-2027

I acknowledge that I have received, read, or had the opportunity to review the Tulare Adult School Student Handbook for this school year. I understand that it is my responsibility to become familiar with the policies, procedures, rights, and obligations contained within.

Specifically, I acknowledge receipt of information regarding:

- District and School Management
- Non-Discrimination Policy, Equal Opportunity Employer (EOE) Statement, and Americans with Disabilities Act (ADA) Compliance.
- Admissions, Office Hours, Book Purchases, and Food
- Student Fees and Charges
- Cancellation Policy
- Student Rights and Obligations
- Policies on Behavior, Electronic Communication Devices, and Computers
- Dress Code, Discipline, and Sexual Harassment
- Grievance Procedures
- Program and Course Descriptions, Including Potential Fees
- Academic Support Services Available Through TAS

I understand it is my responsibility to pay for fees or textbooks for TAS programs based on program enrollment. Some programs, such as sponsoring agencies, may pay these fees on my behalf. It is my responsibility to discuss this with my case manager, if applicable.

I understand that I will be dropped from my class or program after my 5th unexcused absence.

I acknowledge I have received the Tulare Adult School handbook and that it is my responsibility to be aware of the rules, guidelines, and expectations set forth. I also understand that Tulare Adult School may revise, supplement, or rescind policies or procedures described in the handbook as necessary.

Student Name (Print): _____

Student Signature: _____

Date: _____



TULARE
ADULT SCHOOL